

CanvasCon2025

EVENT SCHEDULE

MAY 1 THURSDAY

CanvasCon 

8:00am – 8:45am	Breakfast	Instructional Building
8:45am – 9:30am	Prayer & Event Opening	IB Theatres (IB1101 & 1102)
9:30am – 10:15am	Canvas Tips & Tricks, and New Features Join us as we explore our favourite Canvas tips and tricks, along with a look at new and upcoming features. Whether you're new to Canvas or a seasoned pro, this session has something for everyone!	IB Theatres (IB1101 & 1102)
10:30am – 11:00am Concurrent sessions These sessions will repeat at 11:15–11:45 am, allowing you to attend more than one. Each session will repeat in the same location.	Exploring Enhanced Rubrics Enhanced Rubrics are an updated, more flexible version of the classic rubrics used for grading. In this session we will explore the interface and new features designed to improve the experience for instructors and students.	IB2110
	An Introductory 10-Step Guide to Canvas This session will walk you through 10 steps to set up and organize your Canvas course - perfect for those new to the platform or looking for a structured starting point.	IB2111
	Using Teams in Canvas In this session, you'll learn how to bring Microsoft Teams into your Canvas course and connect with students more easily than ever. We'll walk through how to get started, highlight key Teams features in Canvas, and answer your questions—including tips for transitioning from Zoom to Teams smoothly.	IB2144
	Canvas Studio is Your Action Hero Want to create interactive and engaging videos for your students? Built right into Canvas, Canvas Studio is the fastest way to create that video lecture or how-to guide. This session covers the basics—from webcam and screen recording to closed captioning—and dives into more advanced features like editing, creating video quizzes, and using analytics to track your students' engagement.	IB2145
11:15am – 11:45am	Exploring Enhanced Rubrics An Introductory 10-Step Guide to Canvas Using Teams in Canvas Canvas Studio is Your Action Hero	IB2110 IB2111 IB2144 IB2145
Noon – 1pm	Pizza lunch donated by LPSA	IB Theatres
1:00pm – 3:45pm	Camp Horizon	Instructional Building

CAMP HORIZON

EVENT SCHEDULE

MAY 1 THURSDAY

8:00 - noon	CanvasCon
Noon – 1pm	Pizza lunch donated by LPSA (IB Theatres)
1:00pm – 1:15pm	Camp Horizon Opening
1:15pm – 1:30pm	Break
1:30pm – 2:30pm	Session 1
2:30pm – 2:45pm	Break
2:45pm – 3:45pm	Session 2

MAY 2 FRIDAY

8:30am – 9:30am	Session 3
9:30am – 9:45am	Break
9:45am – 10:45am	Session 4
10:45am – 11:00am	Break
11:00am – Noon	Session 5
12:00pm – 12:30pm	Break
12:30pm – 1:30pm	Lunch from Culinary Services (Garden Court) & Camp Horizon Closing

Wellness break suggestions (available throughout Camp Horizon)

lissksiniip (Coming to Know and Learn) Coulee Walk

Location: The walk begins on the west side of the Lethbridge Polytech campus, behind the Cullen Residence buildings, and tours around the coulees.

Description: The walk is an interpretative self-guided tour that explores the traditional plants found in the area, explains their uses and shares some of the traditional creation stories of the Siksikaitsitapi, the Blackfoot Confederacy. The walk was created by traditional Blackfoot plant knowledge keeper and artist William Singer III (Api'soomaahka – Running Coyote) in conjunction with the college's Indigenous Services team.

LPSA Campus Disc Golf

Location: North greenspace of Lethbridge Polytechnic, start at the left-side of the tennis court entrance.

Description: The course on campus provides students and employees a means to get outside, exercise, and socialize. A round of disc golf can easily be completed within an hour, providing an excellent and accessible stress relief activity. If you need discs, you can borrow some from the LPSA office (CE1350) or Recreation Services (PE1413).

Reconnect and Recharge

Location: IB1101 & 1102

Description: Need a moment to check email, chat with someone, or just chill out for a moment? Grab a snack and head to Camp Horizon Home Base in the IB Theatres.



May 1st THURSDAY

OPENING:

(1:00pm – 1:15pm)

IB1101 & 1102

Opening

Presented by: Members of the Camp Horizon Planning Team

Please join us as we start Camp Horizon 2025 with a short welcome from the Camp Horizon Planning Team.

SESSION 1:

(1:30pm – 2:30pm)

Meet in the tipi

(or in IB2110 if weather doesn't permit tipi set-up)

Significance of the medicine pipe and Lethbridge Polytechnic Blackfoot name, Ohkotoki'aahkkoiiiniimaan, Stone Pipe.

Presented by: Jordan Head

A presentation on the partnership between Niitsitapi Blackfoot and Lethbridge Polytechnic to help attendees understand Niitsitapi Blackfoot significance of the Medicine Pipe and the Lethbridge Polytechnic Blackfoot Name. By people understanding the significance, the Blackfoot Name will become more meaningful, rather than just a word. Furthermore, people are expected to gain an understanding of the artifacts that are on display around campus.

IB1144

Lightning Sessions (20-minute presentations)

Collaboration Opportunities with the City of Lethbridge, City Scholars Program

Presented by: Judi Dormarr, Natalie Barfuss, Perry Stein

Did you know that the City of Lethbridge partners with students and faculty at post-secondary institutions to complete research projects? Through the City Scholars program, they work together on evidence-informed applied research projects that support innovation and address the challenges and opportunities facing Lethbridge. Marketing students at Lethbridge Polytechnic recently conducted surveys and case studies that addressed six issues identified by the city. This session highlights this recent project, explains how the partnership works, and offers ideas and inspiration for further collaborations.

TEF alignment: Course & Curriculum; Instructional Skills; Scholarly Teaching&Learning

Understanding the Student Experience: Key Findings from the Student Insights Survey

Presented by: Erin Mason

Curious about key findings from the new annual Student Insights Survey? Join this presentation to learn about students' perspectives on campus life, academic experiences, why they choose Lethbridge Polytechnic and what they plan to do after graduation. You'll walk away with insights on how to enhance student engagement, support services, and academic offerings.

TEF alignment: Assessment & Evaluation; Learning Environment

SESSION 1(continued):

(1:30pm – 2:30pm)

IB1145

Ready, Set, SoTL! Mentors Sharing Research

Experiences

Presented by: Constance Sheriff, Donna McLaughlin, Jaddon Park

This workshop will facilitate knowledge-sharing between experienced mentors for the Scholarship of Teaching and Learning (SoTL) and instructors. The Scholarship of Teaching and Learning conducts research on teaching and learning, develops results for peer review, and communicates research outcomes to the public. Workshop participants can expect to learn about SoTL through fast-paced, structured conversations.

TEF alignment: Scholarly Teaching & Learning

IB2144

ProQuest Research Assistant: Helping Learners

Succeed with Responsible AI

Presented by: Adam Walser, Nicole Hembroff

Discover how AI is shaping the future of academic research! In this session, we'll demo ProQuest Research Assistant, an AI-powered tool designed to help students navigate scholarly content more effectively. See how it enhances searches, identifies key concepts, and streamlines the research process—all while promoting responsible AI use. This session provides a quick, practical look at how AI can support information literacy and academic success.

NOTE: Please bring your own device (laptop preferred).

TEF alignment: Learning Environment; Instructional Skills; Scholarly Teaching & Learning

IB2145

Digital Badges and Micro Credentials

Presented by: Emory Hache

Let's talk about alternative credentials! A now multimillion dollar industry, alternative credentials such as microcredentials and digital badges have been a hot topic for academic centers across the world. While seen as a disruptor for some and an innovative approach to reach non-traditional learners by others, there are still a lot of questions to be answered. Join an open discussion to talk about the landscape of alternative credentials and share experiences and observations.

TEF alignment: Scholarly Teaching & Learning; Subject Matter Expertise



SESSION 2: (2:45pm – 3:45pm)

Meet in the tipi

(or in IB2110 if weather doesn't permit tipi set-up)

Indigenous Student Engagement

Presented by: Angella Provost, Melanie Lanois
Lethbridge Polytechnic welcomes a diverse range of First Nations, Metis and Inuit students from Blackfoot territory and territories across the province and country. How do we welcome those students to campus? What do we consider when planning programming? What are the most common barriers and challenges that they face during the transition to post-secondary education? During this discussion we will touch upon aspects of the Niitsitapi Strategy and current research to describe how we centre grounded and holistic practices when designing and implementing support and engagement programming for First Nation, Metis and Inuit students.

IB1145

From Concern to Support: Behind the Scenes of the Care Team's Process

Presented by: Dalaine Kubik, Erin Cvetko, Jason Lawrence, Katherine Klassen, Laura Bowser, Marissa Robinson, Mark Davids, Sandra Ritchie, Steve Johnson

Ever wondered about what the Care team actually does? Curious to have a look behind the scenes of an assessment or intervention? Join us for a mock Care team review session to see the team in action and help build confidence and assurance in the process developed to support students on campus.

TEF alignment: Learning Environment

The Pivot (TT2982G)

(Meet in atrium space outside IB Theatres)

Innovate like AgENT: Human Centered Design in Action

Presented by: Joshua Leith

AgENT is an extracurricular program at Lethbridge Polytechnic that provides opportunities for students to develop skills in innovation and entrepreneurship. This session gives instructors and staff a chance to experience the AgENT Program in action as if they were a student. In this hands-on workshop, you'll collaborate with colleagues to explore real challenges, brainstorm creative solutions, and rapidly prototype ideas. Through quick interviews, ideation, and prototyping, you'll develop practical problem-solving skills applicable to any industry. No background in entrepreneurship or design is needed—just bring your curiosity and creativity!

TEF alignment: Instructional Skills

IB1144

Lightning Sessions (20-minute presentations)

An AI Approach to Communication Barriers for Police Applicants – Our Research Experience, and AI in the Classroom

Presented by: Brenda Bryson, Connie Lyon
The ability to communicate clearly and effectively under a wide range of working conditions with diverse populations is an essential skill and poses a barrier for some policing applicants. We have continued initial conversations with our strategic partners, the Calgary Police Service (CPS) and the Edmonton Police Service (EPS), to continue our research which focuses on the introduction of an AI speech feedback tool. Learn about these findings in our presentation.

TEF alignment: Learning Environment, Scholarly Teaching & Learning, Subject Matter Expert

From Paper to AI: Understanding & Preventing Cheating in Exams

Presented by: Andrea Bourque-White, Tom Vogelsang

This short presentation covers exam cheating methods, including AI tools, and the pressures that drive students to cheat. We'll discuss the impacts of cheating and share strategies for mitigating risks, such as secure exam practices, proctoring software, and promoting academic integrity.

TEF alignment: Instructional Skills

SESSION 3: (8:30am – 9:30am)

Meet in the tipi

(or in IB2110 if weather doesn't permit tipi set-up)

Significance of the medicine pipe and Lethbridge Polytechnic Blackfoot name, Ohkotoki'aahkkoiyiniimaan, Stone Pipe.

Presented by: Jordan Head

A presentation on the partnership between Niitsitapi Blackfoot and Lethbridge Polytechnic to help attendees understand Niitsitapi Blackfoot significance of the Medicine Pipe and the Lethbridge Polytechnic Blackfoot Name. By people understanding the significance, the Blackfoot Name will become more meaningful, rather than just a word. Furthermore, people are expected to gain an understanding of the artifacts that are on display around campus.

IB1145

A Professional and Personal Journey From Suicide Prevention to the Invictus Games

Presented by: Lori Harasem

Wellness Services is guided by four pillars of life promotion that are rooted in Indigenous values: belonging, hope, meaning, and purpose. These pillars form a strengths-based approach to wellness and suicide prevention. This session will explain the importance of these words in the work Wellness Services does with students, but also how they can translate to your own personal well-being and impact others in our roles off-campus. Lori will share her experiences with the impact of these four words as the campus Health Promotion Coordinator, and with her recent life-changing experience with the Invictus Games.

TEF alignment: Learning Environment

IB1144

Lightning Sessions (20-minute presentations)

Work Smarter, Not Harder: Building Outcome-Aligned Rubrics with AI

Presented by: Craig McCarthy, Taylor Burke

Not sure if your rubrics are working as hard as you are? It's easy to get caught up grading the little things—like grammar and APA formatting—while the real learning slips through the cracks. This session will help you rethink what really deserves a spot in your rubrics. The payoff? Clearer expectations for students and faster, easier marking for you. Whether you're building a new rubric or tweaking an old one, we'll share practical tips for using AI to make your grading more efficient, effective, and outcome-focused. Bring your questions, and let's make rubrics work for you!

NOTE: Please bring your own device (laptop preferred).

TEF alignment: Assessment & Evaluation

AI and Academic Misconduct in CBAS: A Multifaceted Approach to AI Detection

Presented by: Jillian Hallworth, Quentin Boehr

With the rise of AI-generated content, academic misconduct is evolving and so are the strategies used to detect it. This lightning talk delves into how CBAS employs a multifaceted approach to AI detection, combining technological tools, educator insights and policy frameworks. Discover how these efforts work together to uphold academic integrity in an AI-driven era.

TEF alignment: Learning Environment

SESSION 3(continued): (8:30am – 9:30am)

IB2144

Teaching for Tomorrow: Integrating Sustainability into Your Curriculum

Presented by: Jaddon Park

Are you curious how sustainability connects to your course? Are you interested in integrating sustainability into your course but unsure of where to start? This interactive session is a starting point for people who are interested in education for sustainable development (ESD). Recognizing that sustainability is about more than just going “green,” we will examine the linkages between the UN’s 17 Sustainable Development Goals (SDGs) and your curriculum, assessments, and learning outcomes. Faculty are encouraged to bring a laptop to this session.

TEF alignment: Assessment & Evaluation, Course & Curriculum, Instructional Skills, Learning Environment

IB2145

Sharing What Was learned with Ovation Virtual Reality Scholarship of Teaching and Research Project

Presented by: Kris Hodgson-Bright

This interactive session explains how practicing a speech in Virtual Reality before delivering one in the classroom affected anxiety levels of students. Since October of 2024, Kris Hodgson-Bright with the help of Lyle Ruggles in CTLI, conducted a Scholarship of Teaching and Learning research project with two cohorts of first year students in Digital Communications and Media as well as the Multimedia Production program. Students provided quantitative feedback through surveys and qualitative feedback in focus groups about anxiety and their experience with Ovation VR.

TEF alignment: Scholarly Teaching & Learning



SESSION 4: (9:45am – 10:45am)

IB1145

The Art of Dressing for Work

Presented by: Brittany Coma

Description: Looking for outfit inspiration for work? Learn ways to incorporate stylish, comfortable, and flattering clothing that's drawn from the basics of dress theory. This session will also cover strategies that streamline wardrobe building and maintenance and talk about some great style resources.

TEF alignment: Learning Environment

IB1144

Lightning Sessions (20-minute presentations)

Developing a Microcredit Course to Support New Instructors

Presented by: Benjamin Northcott, Joel Stretch, Liz Cernigoy, Miya Abraham

Interested in developing a microcredential for new instructors in your centre? Hear the story behind the new Clinical Instructor Training Course, designed by faculty members of the Centre for Health and Wellness with support from the Centre for Teaching, Learning, and Innovation. The course supports newly hired clinical instructors as well as those with years of experience. This session will give you inspiration, tips, and direction that you can apply to any course design or development.

TEF alignment: Course & Curriculum

Bridging the Gap: Library Support for OER Integration

Presented by: Cindy Warner, Helen Fulara

In this 15-minute lightning session, we'll highlight how the Buchanan Library supports the shift from traditional textbooks to open educational resources (OERs). Learn how library staff collaborate with instructors to identify course needs, curate relevant materials, and build tailored OER resource lists. We'll share what worked, what we learned, and how others can get started. Whether you're OER-curious or ready to dive in, this session offers a practical example of library support in-action.

TEF alignment: Course & Curriculum, Instructional Skills, Learning Environment, Scholarly Teaching & Learning, Subject Matter Expertise

SESSION 4 (continued)

(9:45am – 10:45am)

IB2144

Fireside Chat – Accessibility Services and Universal Design for Learning (UDL)

Presented by: Members of the Accessibility Services team

Join us for a “fireside chat” and connect with Accessibility Services staff in a relaxed setting. Discussions will focus on available accessibility resources, instructor support opportunities, gathering valuable feedback, and helping folks understand Universal Design for Learning principles and how they connect to accommodations. We hope to strengthen the connection between accessibility services and classroom instruction while building community among Lethbridge Polytechnic faculty. This session supports inclusive teaching practices that benefit all students.

TEF alignment: Learning Environment

IB2145

Our Online Learning Overhaul: What We Changed and Why it Mattered

Presented by: Craig McCarthy, Kathie Ervin
Faculty in the Therapeutic Recreation – Gerontology (TRG) program nicknamed one of their online courses “The Monster” because of how hard it would be to update. So, they partnered with CTLI to finally slay the monster. This session will discuss what we learned from the process, what it was like to teach, and the incredibly positive feedback we received from students.

TEF alignment: Assessment & Evaluation, Course & Curriculum, Instructional Skills, Learning Environment

Wellness Services (CE1380)

Wellness Services Open House: Tour, Talk & Connect!

Presented by: Carmen Guenther, Emma McClure, Lori Harasem

Curious about the new wellness space and what we do? Join us for a drop-in tour and interactive session to explore our services, trends, and initiatives. We'll discuss our roles, answer your questions, and brainstorm how wellness connects to your work, no matter your role. Attending for support will be our Manager, Carmen Guenther, Clinic Care Coordinator, Emma McClure, Health Promotion Coordinator, Lori Harasem, and Wellness Services staff. This is a great opportunity to learn, share input, and engage in a safe, welcoming space. We're excited to connect and explore how we can support you!

TEF alignment: Learning Environment



SESSION 5: (11:00am – noon)

Meet in the tipi

(or in IB2110 if weather doesn't permit tipi set-up)

Indigenous Student Engagement

Presented by: Angella Provost, Melanie Lanois

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IB2144

CTLI Support Working Session

Presented by: Members of the Accessibility Services, Learning Experience Design, and Studio teams

Need a hand with a teaching-related problem or question? Ask our experts. We'll have a media specialist for design questions, accessibility experts to help make materials more inclusive, and learning experience designers who can assist with using AI to write rubrics, create videos, design case studies, and streamline your workload. No question is too big or small — come as you are, get what you need, and leave feeling a little more on top of things.

NOTE: Please bring your own device (laptop preferred).

TEF alignment: Assessment & Evaluation, Course & Curriculum, Instructional Skills, Learning Environment.

IB2145

Curriculum Links Drop-in Working Session

Presented by: Donna McLaughlin, Kathryn Desrochers

This session is an opportunity to get support of any kind with Curriculum Links. We can help you enter or map your course in Curriculum Links, work on program-level reports, or answer general questions. This session will be a drop-in format, so you can feel free to come whenever and stay for any amount of time that suits your needs.

NOTE: Please bring your own device (laptop preferred).

TEF alignment: Course & Curriculum

Wellness Services (CE1380)

Wellness Services Open House: Tour, Talk & Connect!

Presented by: Carmen Guenther, Emma McClure, Lori Harasem

Curious about the new wellness space and what we do? Join us for a drop-in tour and interactive session to explore our services, trends, and initiatives. We'll discuss our roles, answer your questions, and brainstorm how wellness connects to your work, no matter your role. Attending for support will be our Manager, Carmen Guenther, Clinic Care Coordinator, Emma McClure, Health Promotion Coordinator, Lori Harasem, and Wellness Services staff. This is a great opportunity to learn, share input, and engage in a safe, welcoming space. We're excited to connect and explore how we can support you!

TEF alignment: Learning Environment

Closing: (12:30pm – 1:30pm)

Garden Court Restaurant (AN1680)

Lunch & Closing

Presented by: Members of the Camp Horizon Planning Team

Please join us as we close Camp Horizon 2025 with a short program from the Camp Horizon Planning Team and lunch from Culinary Services