PEER OBSERVATION

Self-directed TEMPLATE

Teaching excellence framework

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| Instructor: | Peer Observer: |
| Course: | Observation Date/Time: |
| Room: | Post-Observation Date/Time: |

The Teaching Excellence Framework (TEF) supports instructors who are seeking continuous professional development and lifelong learning opportunities to improve their teaching practice and benefit student learning. Connecting peer observation to the TEF during an online or in-person observation can help instructors identify and prioritize areas of strength and areas of development to support their professional growth. Visit the [TEF](https://learninginnovation.ca/tef/) for more information about each dimension and indicators of effective practice.

We encourage instructors to:

1. Complete the TEF self-assessment
2. Reflect on the TEF’s six dimensions
3. Choose the TEF dimension(s) you’d like to focus on
4. Choose an indicator from the TEF and/or other possible indicators to look for in the observation (online or in-person) and discuss with your observer
5. Choose template Option #1 or template Option #2 for recording peer observations
6. Consider including one or more Lethbridge College Instructional Initiatives into the peer observation
7. Provide the observer with the following template to use during the peer observation

OPTION #1

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| TEF Dimension Selected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Identify selected indicators for observer to focus on and provide anecdotal evidence of areas of strength and growth opportunities | | |
| **Selected Indicators**  And/or Other | **Key Areas of Strength** | **Key Areas for Growth** |
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| TEF Dimension Selected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Identify selected indicators for observer to focus on and provide anecdotal evidence of areas of strength and growth opportunities | | |
| **Selected Indicators**  And/or Other | **Key Areas of Strength** | **Key Areas for Growth** |
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OPTION #2

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| TEF Dimension Selected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Identify selected indicators for observer to focus on and provide anecdotal evidence of areas of strength and growth opportunities |
| **Guiding Questions**: |
| **Observer Comments**: |

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| TEF Dimension Selected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Identify selected indicators for observer to focus on and provide anecdotal evidence of areas of strength and growth opportunities |
| **Guiding Questions**: |
| **Observer Comments**: |

LC INSTRUCTIONAL INITIATIVES

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| LC Initiative Selected: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Identify selected indicators for observer to focus on and provide anecdotal evidence of areas of strength and growth opportunities | | |
| **Selected Indicators**  And/or Other | **Key Areas of Strength** | **Key Areas for Growth** |
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