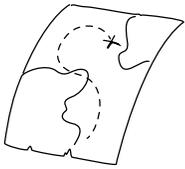# MICRO-CREDENTIAL FRAMEWORK

Micro-credentials are certifications of assessed competencies that may be additional, alternate, complementary to, or a component of a formal qualification. They may be earned through a wide variety of short, affordable, on-demand learning experiences that may stand alone or be stacked into credentials.

Micro-credentials are often acknowledged with digital badges, which contain detailed, verifiable information about the issuer and the learner, as well as criteria and evidence supporting the badge award. The learner collects these badges and may share them via social media, websites, links and printed certificates.

GUIDING PRINCIPLES FOR MICRO-CREDENTIALS

Flexible
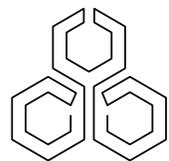Learners learn what they want, when they want, at their own pace and an affordable price

Tangible
Provides learners with tools and strategies that can immediately be transferred to use in professional settings

Relevant
Designed in collaboration with industry, well-researched, based on recent innovations and focus on in-demand topics

Engaging
Meets learners' needs with interesting and appealing design for learning

THE VALUE OF MICRO-CREDENTIALS & DIGITAL BADGES

FOR LEARNERS

Immediacy | Enroll, start and complete most courses in only a few hours

Time-sensitive | Only spend time learning what you want to learn

Affordable | Explore new professional and personal interests without committing to an entire program of study

Flexible | Take any combination of individual mini-courses, or pursue completion of a pathway

Share | Display to professional communities and prospective employers

FOR INDUSTRY

Recruit | Identify and select potential employees with initiative and specialized skill sets

Train | Promote high-quality, affordable, flexible learning opportunities for upskilling and reskilling employees

Network | Identify individuals and organizations with common areas of expertise

FOR LETHBRIDGE COLLEGE

Culture | Cultivate an environment of learning and innovation both within and beyond Lethbridge College

Collaborate | Development & implementation of learning opportunities in alignment with institutional goals

Connect | Respond rapidly to industry demand and build relationships that inform curriculum development